

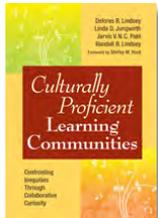
Testimonials

This training has changed not only my professional life, but also my personal way of being and how I communicate with colleagues, family, and friends.

Administrator
Cognitive CoachingSM Foundations Training

This is the "how to" for our professional learning communities! The beauty of this new learning is that I can use it with our PLCs AND in the classroom. I've already changed my practice in both places!

Teacher
Adaptive Schools Foundation Training



Dr. Linda Jungwirth, President of Convening Conversations, is co-author of the best seller *Culturally Proficient Learning Communities: Confronting Inequities Through Collaborative Curiosity* (Corwin Press). Dr. Jungwirth is recognized nationally for supporting

leaders and professional learning communities in:

- Facilitation and Development of Collaborative Groups,
- Cognitive CoachingSM for Self-Directedness,
- Personal and Organizational Leadership and Change,
- Breakthrough Questioning,
- Polarity Management,
- Linked Learning: College & Career Readiness,
- Participatory Action Research, all through the lens of
- Cultural Competence and Cultural Proficiency to support high expectations for all.

Dr. Jungwirth's experience in teaching, administration, coaching, facilitation, professional learning communities, equity, college and career readiness, Linked Learning, and transforming cultures provides her insight into multiple levels of organizational change and innovation. Dr. Jungwirth is a practicing coach of leaders and leadership teams. and a National Training Associate for the Center for Adaptive Schools and for the Center for Cognitive CoachingSM.

**CONVENING
CONVERSATIONS, Inc.**
Educational & Organizational Services
www.ConveningConversations.com



**CONVENING
CONVERSATIONS, Inc.**

Mission

Our mission is to lead organizations and communities of practice in becoming inclusive and collaborative cultures of excellence through training, coaching, and monitoring of practice.



Philosophy

Professional services are anchored in:

- Customized and co-designed learning outcomes based on individual and organizational needs,
- Active learning,
- Capacity-building within organizations.

Our belief is that training supported by coaching and monitoring of impact provide for successful implementation of new learning and changes in professional practice. Professional services are based on Learning Forward's *Standards for Professional Learning*. (www.learningforward.org)

For more information, please contact:

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**CONVENING
CONVERSATIONS**



Professional Learning

**Culturally Proficient
Leadership**

**College and Career
Readiness:
GEAR UP & Linked Learning**

**Adaptive Schools:
Facilitating & Developing
Collaborative Groups**

Cognitive CoachingSM

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Adaptive Schools

ADAPTIVE SCHOOLS FOUNDATIONS

Facilitating & Developing Collaborative Groups

- Develop and practice a toolbox of strategies, protocols, and processes to accelerate collaborative team effectiveness and efficiency.
- Safely surface unexamined beliefs and assumptions using collaborative norms, multiple levels of paraphrasing, and protocols that invite all voices to contribute to team and organizational success.
- Learn to lead and engage in cognitive conflict—a clash of ideas—while avoiding conflict of emotions.
- Use tiered levels of dialogue to deepen trust and understanding, guide decision-making, and nurture ownership and commitment to the work.
- Identify and leverage five energy sources for teams.

Cognitive CoachingSM

COGNITIVE COACHINGSM FOUNDATIONS

Coaching for Thinking and Sustainability

- Understand the essence of Cognitive CoachingSM, and distinguish it from consulting, collaboration, and evaluation.
- Enhance communication skills that build trust, rapport, and understanding of multiple perspectives.
- Learn to diagnose where thinking is stuck, and then ask targeted, mediational questions to move thinking and actions forward towards explicit goals.
- Experience using structured conversation maps for leading reflecting, planning, and problem-resolving conversations.



Professional Services

College and Career Readiness

GEAR UP & Linked Learning

GEAR UP

Gaining Early Awareness and Readiness for Undergraduate Programs

LINKED LEARNING

An educational approach that transforms students' high school experience by bringing together strong academics, demanding technical education and real world experience (The Linked Learning Alliance: Pathways to College and Career Success <http://www.linkedlearning.org>).

GEAR UP & LINKED LEARNING

Engage and motivate students to succeed at high levels through GEAR UP and Linked Learning environments supported by collaborative PLCs and leadership teams, and community partnerships.

PROBLEM-BASED LEARNING (PBL)

Use performance assessment mapping to drive problem-based multidisciplinary real-world learning.

WORK-BASED LEARNING

Create a K-12 scope and sequence for work-based learning experiences for all students.



For more information, please contact:

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or visit:

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Culturally Proficient Level 5 Leadership

CULTURALLY PROFICIENT LEVEL 5 LEADERSHIP CREATING INCLUSIVE AND COLLABORATIVE CULTURES

- Explore and clarify on two levels: (a) personal beliefs, strengths, assumptions, and behaviors, and (b) organizational practices and policies.
- Learn to create safe environments for convening difficult yet transparent conversations.
- Examine the dynamics of leadership for leading and supporting transformational change and sustaining innovation.
- Develop a leadership portrait that builds on strengths, aligning values, beliefs, and behaviors.
- Distinguish problems to solve from issues to manage. Use polarity management to understand and manage messy issues.
- Learn how to ask questions and make choices that lead to learning, positive results, and win-win.
- Understand what it takes to be a Level 5 Leader.
- Develop tools to monitor behaviors, policies, and impact, continuously striving for excellence.
- Learn to apply 4 Tools of Cultural Proficiency to:
 - Assess your personal and organizational levels of cultural competence;
 - Provide culturally proficient personal and organizational standards for leadership, inclusion, and collaboration;
 - Identify strategies to address barriers in your quest as a culturally proficient Level 5 leader and as a culturally proficient organization;
 - Guide your journey.

