

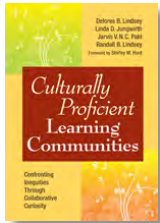
Testimonials

This training has changed not only my professional life, but my personal way of being and how I communicate with colleagues, family, and friends.

Administrator
Cognitive CoachingSM Foundations Training

This is the "how to" for our professional learning communities! The beauty of this new learning is that I can use it with our PLCs AND in the classroom. I've already changed my practice in both places!

Teacher
Adaptive Schools Foundation Training



Dr. Linda Jungwirth, President of Convening Conversations, is co-author of the best seller *Culturally Proficient Learning Communities: Confronting Inequities Through Collaborative Curiosity* (Corwin Press). Dr. Jungwirth is recognized nationally for supporting leaders

and professional learning communities in:

- Facilitation and Development of Collaborative Groups;
- Cognitive CoachingSM for Mediating Thinking;
- Personal & Organizational Leadership and Change;
- Breakthrough Questioning;
- Polarity Management;
- College & Career Readiness: Linked Learning, GEAR UP, Community Coalitions;
- Participatory Action Research; and
- Cultural Competence and Proficiency to support high expectations and success for all.

Dr. Jungwirth's experiences in coaching, facilitation, diversity, professional learning communities, teaching, administration, and transforming cultures provide her insight into multiple levels of systems change and organizational development. Dr. Jungwirth is a practicing coach of leaders and leadership teams. She is a National Training Associate for the Center for Adaptive Schools and for the Center for Cognitive CoachingSM.

**CONVENING
CONVERSATIONS, Inc.**
Educational & Organizational Services
www.ConveningConversations.com



**CONVENING
CONVERSATIONS, Inc.**

Mission

Our mission is to support organizations and communities of practice in becoming inclusive and collaborative cultures of excellence through training, coaching, and monitoring of practice.



Philosophy

Professional services are anchored in:

- Customized and co-designed learning outcomes based on individual and organizational needs,
- Active learning,
- Capacity-building within organizations.

Our belief is that training supported by coaching and monitoring of impact provide for successful implementation of new learning and changes in professional practice. Professional services are grounded in the National Standards for Professional Learning. (www.learningforward.org)

For more information, please contact:

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**CONVENING
CONVERSATIONS**



Adaptive Schools

**Facilitating & Developing
Collaborative Groups**

&

Cognitive CoachingSM

**Coaching to Mediate Thinking
and Sustain Innovations**

Foundation Seminars

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Becoming an Adaptive Organization

ADAPTIVE SCHOOLS FOUNDATION SEMINAR Facilitating, Developing Collaborative Groups

- Learn to be adaptive in an environment of change.
- Enhance leadership teams' facilitation and communication effectiveness, and support developing skillful, efficient, collaborative teams.
- Create safe environments for convening difficult yet transparent conversations.
- Safely surface unexamined beliefs and assumptions using collaborative norms, multiple levels of paraphrasing, and protocols that invite all voices to contribute.
- Learn how to ask breakthrough questions.
- Develop and practice a toolbox of strategies, protocols, and processes to accelerate collaborative team effectiveness and efficiency.
- Learn to lead and engage in cognitive conflict—a clash of ideas—while avoiding conflict of emotions.
- Distinguish problems to solve from issues to manage. Use polarity management to manage the issue and to reach your goals.
- Use tiered levels of dialogue to deepen trust and understanding, guide decision-making, and nurture ownership and commitment to the work.
- Identify and leverage five energy sources for teams.



Professional Services

Adaptive Schools & Cognitive CoachingSM

Foundation Seminars

*Be an adaptive organization
in times of change.*

Build strong and caring collaborative cultures.

*Facilitate and develop effective and efficient
collaborative teams.*

*Bring collective responsibility
for student learning.*

*Build ownership and commitment
for continuous school improvement.*

*Sustain the change through coaching
to mediate thinking and sustain innovations.*



The **Mandorla** symbolizes an exchange of diverse thinking, imaginative dialogue, and interdependence in order to realize common purpose and vision.

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Coaching to Mediate Thinking and Sustain Innovations

COGNITIVE COACHINGSM FOUNDATION SEMINAR Coaching for Excellence

- Understand the essence of Cognitive CoachingSM, and distinguish it from consulting and evaluation.
- Enhance communication skills that build trust and rapport.
- Learn how to create environments to support convening difficult yet safe and transparent conversations.
- Explore how filters of perception influence our thinking, meaning-making, and coaching.
- Practice using multiple levels of paraphrasing to clarity thinking and generate understanding.
- Understand the impact on thinking when using different types of feedback. Learn to *offer, give, and receive* feedback based on data.
- Learn to use the States of Mind framework to diagnose where thinking is stuck, and then ask targeted, invitational questions to move thinking forward.
- Experience using structured conversation maps for reflecting, planning, and problem-resolving conversations.
- Experience asking breakthrough questions, and witness the powerful impact such inquiries have on other's thinking.

