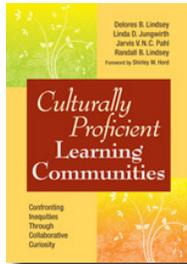




BIO: Linda D. Jungwirth, Ed.D.



Dr. Linda Jungwirth, 2013 Association of California School Administrator (ACSA) **State Administrator of the Year—Professor of Education**, and President of **CONVENING CONVERSATIONS, Inc.**, is passionately devoted to training and coaching educators to engage in courageous conversations around trust, leadership, assets-based thinking, student learning, instructional practice, and collaboration using the lens of Cultural Proficiency to achieve equity, access, and success for all students in rigorous, relevant 21st century learning. Dr. Jungwirth is recognized nationally and internationally for her work in Cultural Proficiency, and is co-author of Corwin’s bestseller, ***Culturally Proficient Learning Communities: Confronting Inequities Through Collaborative***

Curiosity. Dr. Jungwirth trains and coaches educators in becoming Culturally Proficient Level 5 Leaders building collaborative communities to implement change and innovation. Educators learn to build and sustain trust, engage in multiple levels of data dialogue, and differentiated instruction and problem-based learning, and motivate others by providing opportunities for autonomy, mastery, and meaningful purpose. Dr. Jungwirth presents and takes leadership roles in state, national and international conferences, some of which include: International Reading Association (IRA), California Association of Bilingual Education (CABE), California League of Middle and High Schools, Effective Schools, Cultural Proficiency, 21st Century Leaders Symposiums, California Title I Conferences, and ACSA’s Curriculum Academies.

As a **National Training Associate for Adaptive Schools**, the “how to” for collaborative groups and learning communities engaging in transformational systems change, Dr. Jungwirth supports leadership teams and educators in becoming *professional communities—learning*, resulting in powerful, trusting collaborative organizations with individuals who continually grow personally and professionally as facilitators and collaborative, skillful group members. The results are teams that are trusting, inclusive, effective, efficient, and fun. As a **National Training Associate for Cognitive CoachingSM**, she trains mentors and coaches *to be mediators of thinking* as they coach others in leading and implementing with integrity new practices and innovations. The outcome of Cognitive CoachingSM is efficacious innovators who are collaborative, self-directed leaders modeling and practicing life-long learning, reflection, and inquiry as they serve others.

Dr. Jungwirth’s experience includes working with large systems to accomplish transformational change. Dr. Jungwirth’s work with ConnectEd, the California Center for College and Career, resulted in high school pathways that were among the first to be certified as **California Linked Learning Pathways**. As the Coordinator for the Advancement of Small Learning Environments (CASLE) at the San Bernardino County Superintendent of Schools, Dr. Jungwirth directed several federal grants and led 19 high schools in 11 school districts in systemic high school transformation, impacting over 75,000 students. As Coordinator for the California Technology Assistance Project (CTAP), Region 10, Dr. Jungwirth provided leadership and coordinated professional learning for **integrating technology and 21st century skills** into standards-based curriculum for 66 school districts in Southern California.

AWARDS: Association of California School Administrators (ACSA) **2013 California Administrator of the Year for Professor of Education**; California League of High Schools (CLHS) **Educator of the Year** for Region 10, as an administrator who supports high school reform and transformation of large school learning environments; and **ACSA Wilson A. Grace Award** for ideals of tolerance, compassion, and professional leadership—a leader who motivates and inspires personal and professional growth in others. Dr. Jungwirth teaches the following courses in a blended (face-to-face/online) learning environment for Pepperdine University’s Educational Leadership, Administration, and Policy doctoral program: Personal Leadership; Communication, Technology and Scholarly Writing; Culturally Proficient Leadership, Equity, & Social Justice.

